# **Generational Cohorts in the Workforce**

A Self-Guided Learning Module



# **Defining Generational Cohorts**

In this self-guided learning module, you will:

- Learn about Generational Cohort Theory
- Build additional understanding of the influencing events, core values, and distinguishing characteristics of each of the generational cohorts
- Explore some generational research, specifically for Baby Boomers, Gen X, and Millennials
- Discover a tool to help you identify and map the root causes of generational misalignments

# **UC Core Competency ABCs**

Today's learning points as related to the

### Core Competencies of:

- Problem Solving
- Belonging and Community
- Collaboration
- Communication

By understanding how generational differences play a role in our day-to-day work, we can increase our likelihood of successfully solving problems, collaborating, and communicating — all in order to build belonging and community at work.

Achieving Results
Continuous Improvement
Continuous Learning
Problem Solving
Service Focus

Building
Relationships
Belonging and Community
Collaboration
Communication

Communication

Communication

Communication

Achieving Results
Continuous Improvement
Continuous Learning
Problem Solving
Service Focus

Creating the Future
Change Agility
Mission and Vision Focus
Stewardship

# Berkeley People Management Knowledge Assessment

You may wish to go deeper by identifying your current knowledge (specific to UCB) in nine critical people management areas by completing the UC Berkeley People Management Assessment:

- Compensation and Classification
- Complaints and Grievances
- Disciplinary Action
- Health and Safety
- Leave and Disability Management
- Payroll and Timekeeping
- Performance Management
- Personnel Policies and Contracts
- Recruiting and Hiring

https://hr.berkeley.edu/berkeley-peoplemanagement-knowledge-assessment



# Risk Management

As employees of the University, we all have the responsibility to be stewards of the public's resources. With this in mind, every Berkeley People Management workshop helps us to mitigate risk to the campus.

From the campus' perspective, programs like this impact overall employee success because well-trained, well-informed managers engage with their teams to promote safe, equitable, and stable work environments where everyone can be successful. Through the learning opportunities you will take part in today and through the entire <a href="BPM program">BPM program</a> series, we will engage with you to ensure you have what you need to be successful. You will be able to spot potential issues and mitigate them sooner, and you will know the proper procedure for identifying and addressing challenges and issues within your teams. More broadly, this multi-level program creates the necessary foundation for building a learning culture on campus, and today's program adds to that foundation.

# What is Generational Cohort Theory

A Way to Look at Changes Across Generations



# **Generational Cohort Theory**

....is the concept that a generation of individuals that share the same political, economic, and social events during the early stages of life will develop a similar set of beliefs, values, and behaviors.

### **Generations are a Social Construct**

...so only where events occur in a way that distinguishes a cohort can we speak of a generation.

#### Six items that can cause such distinction:

- A traumatic or formative event
- A dramatic shift in demography that influences the distribution of resources in society
- An interval that connects a generation to success or failure
- The creation of a "sacred space" that sustains a collective memory
- Mentors or heroes that give impetus and voice by their work
- The work of people who know and support each other

# Some Examples Could Include:

Event	Example
A traumatic or formative event	World War II
A dramatic shift in demography that influences the distribution of resources in society	The post war baby boom
An interval that connects a generation to success or failure	The Great Depression
The creation of a "sacred space" that sustains a collective memory	Woodstock
Mentors or heroes that give impetus and voice by their work	Martin Luther King
The work of people who know and support each other	Bill Gates & Steven Jobs

# What Examples Can You Think of?

Event	Example
A traumatic or formative event	
A dramatic shift in demography that influences the distribution of resources in society	
An interval that connects a generation to success or failure	
The creation of a "sacred space" that sustains a collective memory	
Mentors or heroes that give impetus and voice by their work	
The work of people who know and support each other	

# **Cohorts in Today's Workplace**

Generational Cohort	Birth Years *
Traditionalists	1927-1945
Baby Boomers (Boomers)	1946-1964
Generation X (Gen X)	1965-1980
Millennials	1981-2000
Generation Z (Gen Z)	2000+

<sup>\*</sup> While groups argue about the EXACT start and stop year for each cohort, you can use this as a general guide.

# **Generational Cohort Theory Exercise**

On the following slides, we ask that you spend some time thinking about how the political, economic, and social events that individuals experienced during the early stages of their lives could have impacted their beliefs, values, and behaviors.

### Using Generational Cohort Theory, consider:

- What are some key events that you feel have influenced members of each cohort?
- What core values do you think these events could have instilled into members of the cohort?

# Some Examples to Get You Started

Baby Boomer Key Events	Core Values
First Walk on the Moon	Optimism
Woodstock	Idealism
Gen X Key Events	Core Values
Latch-Key Kids	Self-reliance
The Challenger Explosion	Pragmatism
Millennial Key Events	Core Values
Millennial Key Events  Expansion of Technology	Core Values  Cyber-literacy
•	
Expansion of Technology	Cyber-literacy
Expansion of Technology Cell Phones	Cyber-literacy Connectivity

# **Now It's Your Turn**

**Generational Cohort Theory Thought Exercise** 



# **Traditionalists**

Key Events: 1930's-1940's	Core Values

# **Baby Boomers**

Key Events: 1950's-1960's	Core Values

## **Generation X**

Key Events: 1970's-early 1980's	Core Values

Key Events: late 1980's-2000's	Core Values

## **Generation Z**

Key Events: 2000's-2020	Core Values

# What Cohort Might Come Next?

Key Events: 2020's-beyond	Core Values

# Let's Look at the Research

Many researchers have gone through this thought exercise for Baby Boomers, Gen X and Millennials. Here are some of the things they came up with. Do you agree?



# **Baby Boomers: A Deeper Look**

#### **Influencing Events**

- Vietnam War
- The civil rights and woman's movements
- The JFK and Martin Luther King assassinations
- Nixon's Watergate
- First walk on the moon
- The sexual revolution
- Expansion of suburbia
- Economic prosperity
- Woodstock

#### **Core Values**

- Orientation towards teaming / consensus building
- Cooperation
- Personal gratification
- Personal growth
- Health and wellness
- Youthful self-identity
- Ambitious
- Competitive
- Optimism
- Idealistic

### Distinguishing Characteristics

- Concerned with fairness, humanity, and the heart
- Good at mentoring

#### **Negative Stereotypes**

We lists these as a bias check. If you find yourself using words like you see below, we ask that you go back and reassess. The goal is to always avoid moving to a place of negative stereotyping.

- Self-centered
- Unrealistic
- Ultra-political
- Power-driven
- Workaholic

# **Generation X: A Deeper Look**

#### **Influencing Events**

- Increasingly globally competitive environment
- Sesame Street
- MTV
- AIDS epidemic
- Steroids and pro athletes
- Divorce
- "Latch-key kids"
- The Challenger explosion
- The beating of Rodney King
- End of the Cold War

#### **Core Values**

- Comfortable with diversity
- Think globally
- Entrepreneurial
- Technoliteracy
- Informality
- Self-reliance
- Pragmatic
- Individualistic
- Independent
- Skeptical
- Friend = Family
- Life balance
- Fun

### Distinguishing Characteristics

- Require feedback and flexibility
- Comfortable with change
- Dislike close supervision
- Adventure seekers

#### **Negative Stereotypes**

We lists these as a bias check. If you find yourself using words like you see below, we ask that you go back and reassess. The goal is to always avoid moving to a place of negative stereotyping.

- Slackers
- Selfish
- Dirty
- Eye-rollers
- Loud

# Millennials: A Deeper Look

#### **Influencing Events**

- Expansion of technology
- Fall of Berlin Wall
- Mixed economy
- Globalization
- Cell phones
- Video games
- Play dates
- Return of family values
- Drugs and gangs
- Violence

#### **Core Values**

- Fast paced
- Great at task switching
- Optimistic
- Civic duty
- · Globally concerned
- Technically savvy
- Confident
- Value achievement and praise
- Comfortable with diversity
- Street smarts
- Health conscious
- Fun-seeking
- Social
- Moral

### Distinguishing Characteristics

- Fast job mobility
- "Can Do" attitude
- Strong team ethic
- Very comfortable sharing feelings

#### **Negative Stereotypes**

We lists these as a bias check. If you find yourself using words like you see below, we ask that you go back and reassess. The goal is to always avoid moving to a place of negative stereotyping.

- Lazy
- Spoiled
- Disrespectful
- Technology dependent

### The Cohorts at Work

Research has also shown that generational cohort differences can manifest in the work behaviors of teams and team members. Some of these include:

- Definition of work
- On the job assets
- On the job liabilities
- Work preferences
- Work values
- Traits of an ideal leader
- Key job motivators

## **Definition of Work**

### **Baby Boomers**

- Work is a means to self-satisfaction
- Get it done whatever it takes, nights and weekends

### Generation X

- A job is a job
- Find the fastest route to results, protocol is secondary

- Hard work and goal setting are sure tickets to achieving your dreams
- Work to deadlines, not necessarily to schedules

### On the Job Assets

### **Baby Boomers**

- Driven to go the extra mile
- Good at relationships
- Want to please
- Good team players
- Service oriented

### Generation X

- Adaptable
- Techno literate
- Independent
- Creative
- Not intimidated by authority

- Task switching is a way of life
- Techno savvy
- Optimistic
- Heroic spirit
- Believe in the power of collective action
- Eager to please

### On the Job Liabilities

### Baby Boomers

- Uncomfortable with conflict
- Reluctant to go against peers
- May put process ahead of results
- Overly sensitive to feedback
- Can be judgmental of those who see things differently

### Generation X

- Impatient
- Less concerned with people pleasing
- Cynical
- Not intimidated by authority (some things can be an asset and an lability)

- Expect attentive supervision
- Like structure
- Inexperienced at handling failure and difficult people issues
- Consumer and creator are blurring (if something is digital, it belongs to everyone

# **Assets/Liabilities Activity**

On the following slides, we ask that you spend some time brainstorming how these assets and liabilities might show up on the job.

Using the research and your ideas, consider:

- What potential issues may arise in a multi-generational work group considering the assets of each cohort? What might you do about it?
- What potential issues may arise in a multi-generational work group considering the liabilities of each cohort?
   What might you do about it?

# Some Examples to Get You Started

Asset-Related Issues	Ways to Address
Generation X is independent, other generations like team work	Help Generation X see the value of teams  Help other generations realize that working independently is also ok
Baby Boomers are hard working, driven, willing to go the extra mile	Show Baby Boomers success stories using flex time and working from home  Make sure Generation X and Millennials understand expectation for "checking-in" when they are not in the office

Liability-Related Issues	Ways to Address
Generation X are impatient, Millennials like supervision and structure	Provide management training for Generation X if they want to manage
Baby Boomers may avoid conflict, Millennials are inexperienced with conflict, Generation X are not intimidated by conflict	Show all groups that disagreement, when done in appropriate ways, is safe and valuable
Team members aren't aware of the liabilities of others	Create open dialogue and safe environments for pointing out "blind spots" in the work habits of colleagues



# **Now It's Your Turn**

**Asset/Liability Thought Exercise** 



## **Potential Issues: Assets**

Issue	Ways to Address

## **Potential Issues: Liabilities**

Issue	Ways to Address

# Let's Continue Exploring the Research

Researcher have looked at work, environmental, leadership, and motivation preferences for Baby Boomers, Gen X and Millennials as well. Do you agree with their findings?



### **Work Preferences**

### **Baby Boomers**

- Need for public recognition
- Desire reward for work ethic and long hours
- Value organizational perks
- Prefer decisions made through consensus
- Respect power and accomplishment

### Generation X

- Need for flexible hours
- Desire less supervision
- Value state-of-the-art technology
- Value employee-focused benefits
- Prefer informal work environment
- Independence/selfreliance is essential
- View rules as flexible

- Need for alignment between work assignments and personal goals
- Desire strong leadership
- Value strong mentor programs
- Prefer large teams
- Staying connected is essential, there is zero tolerance for delays
- Detail oriented
- Value structure and praise



## **Environmental Preferences**

### **Baby Boomers**

- Work can come before family fun
- Loyal to the importance and meaning of work
- Technology is necessary for progress
- Value somewhat formal communication through structured networks

PEOPLE & ORGANIZATION DEVELOPMENT

### Generation X

- Value work/life balance
- Loyal to individual career goals
- Technology is a practical tool for getting things done
- Value casual and direct communication

- Value blending personal life into work
- Loyal to the people involved in the project
- Technology –what else is there?
- Value casual and direct communication, can struggle with email and phone conversations

## **Leadership Preferences**

#### **Baby Boomers**

- Leaders who emphasize individualism and selfexpression
- Leaders who look at workers as more than employees (equals)
- Most important: honesty, competence

#### Generation X

- Leads with excitement, making them feel like change agents
- Experts who get right to the point
- Most important: determination, ambition, competence

#### Millennials

- Leads with team style making them feel like they can accomplish their goals
- Authority figure (active, involving) who gives feedback
- Most important: determination, ambition

### **Motivation Preferences**

#### **Baby Boomers**

- Respect their experience
- Let them know they can make a difference
- Warm, humane, and dynamic environment
- Promote your area/business as leading edge
- To Reward:
   Acknowledge
   publically
- Talk about career advancement

#### Generation X

- Non-structured environment
- Hands-off supervisor
- Honest communication
- Fun opportunities
- Educational opportunities
- Ideas evaluated on merit
- To Reward: Balance fair compensation and ample time off
- Talk about job satisfaction

#### Millennials

- Structure and supervision are available
- Bright and creative people work/belong here
- You and your peers can turn things around, you can be a hero
- To Reward: Individual and public praise (exposure)
- Talk about job change



## **Preferences Activity**

On the following slides, we ask that you spend some time brainstorming how these preferences might show up on the job.

Using the research and your ideas, consider:

- What potential issues may arise in a multi-generational work group considering the preferences of each cohort?
   What might you do about it?
- What opportunities may arise in a multi-generational work group considering the preferences of each cohort? What might you do about it?

## Some Examples to Get You Started

Issue	Ways to Address
Different opinions on technology	Show Baby Boomers how new technology can help them, show Generation X that technology can shorten their work day, show Millennials that there's more than technology
Differences in how each wants to be recognized for achievement	Discussions with supervisors about how they should be rewarding their employees, not everyone wants the same rewards

Opportunity	Ways to Encourage
Generation X and Millennials like state-of- the-art technology	Use technology to help bridge the gap between the two, electronic mentoring and management programs where Generation X can support Millennials without always being present
Baby Boomers and Millennials work well in teams	Pair these groups to capitalize on the team work and mentoring relationships that will form
Millennials are very people loyal	Help Millennials build networks in the organization so they stay connected to the organization and are less likely to job-jump

# **Now It's Your Turn**

**Preferences Thought Exercise** 



### **Potential Issues: Preferences**

Issue	Ways to Address

## **Potential Opportunities: Preferences**

Opportunity	Ways to Encourage

#### **General Points to Remember**

- Provide opportunities for people to discuss generation cohort differences
- Don't generalize one person's behavior, on one day, to the entire cohort or the entire team
- Practice generational inclusivity
  - Listen to different points of view
  - Immediately address disrespectful behavior
  - Tailor messages one communication style does not fit all
  - Draw attention to common ground and similarities rather than differences
- Ask for help bring in a specialist



### **One Last Tool**

The Generational Management Decision Tree



# The Generational Management Decision Tree

This tool was created by Dr. Angela L.M. Stopper, as a way to slow down and think about the impact of generational cohort theory before we jump to conclusions about the behaviors of others.

#### Use it:

- When you experience tension with another individual or group
- To dissect the problem
- To come up with a workable solution

# **Generational Management Decision Tree: Your Turn**

- Think of a time when you experienced tension with a member of your team, your peer group, a customer, or anyone in your work circle
- Dissect the problem using the question prompts and the information you've just learned about Generational Cohort Theory
- Come up with a workable solution

Source: Stopper, 2016

## An Example to Get You Started



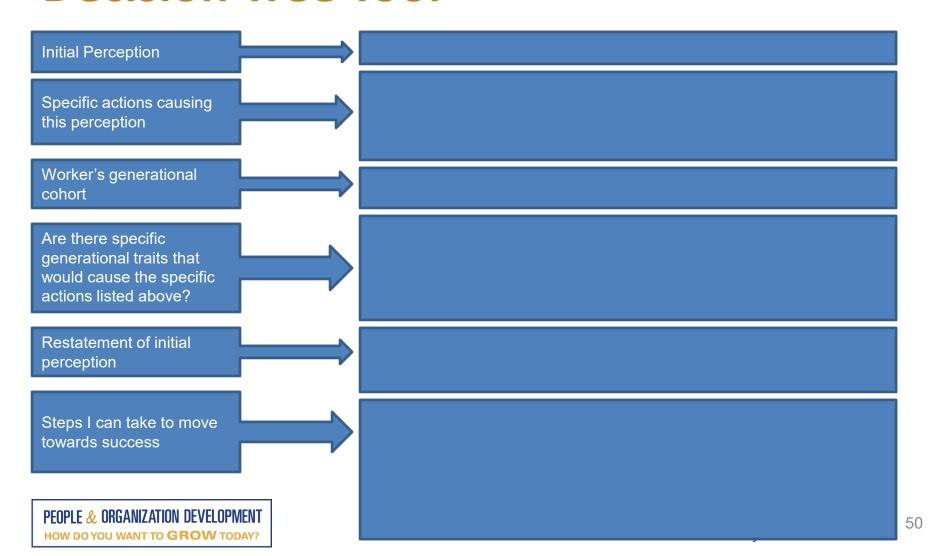
## **Now It's Your Turn**

**Generational Management Decision Tree** 



Source: Stopper, 2016

# The Generational Management Decision Tree Tool



## My Action Plan

Now that you have completed this course, make an action plan containing both action items that you will do back on the job to embrace generational diversity. Be sure to include a time frame, to help hold yourself accountable for doing what you plan.

Action Item	Time Frame
1.	
2.	
3.	
4.	
5.	